



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: C K Burns School

SAU: RSU 23

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2010-2011 NCLB Report Card



School: C K Burns School
SAU: RSU 23
Grade: 03



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						65																								
	2009-2010	208	204	98	69	71	73	12	57	21	10	204	0																		
Female	2008-2009						70																								
	2009-2010	100	98	98	65	68	76	15	50	22	12																				
Male	2008-2009						60																								
	2009-2010	108	106	98	73	75	69	9	63	20	8																				
Caucasian/White	2008-2009						66																								
	2009-2010	195	191	98	71	73	74	13	58	20	9																				
African American/Black	2008-2009						42																								
	2009-2010	4	4	100			46																								
Hispanic	2008-2009						51																								
	2009-2010	4	4	100			58																								
Asian or Pacific Islander	2008-2009						66																								
	2009-2010	5	5	100			71																								
American Indian or Native Alaskan	2008-2009						64																								
	2009-2010	0	0				66																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	95	93	98	57	61	62	8	49	27	16																				
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						36																								
	2009-2010	23	21	91	19	29	38	0	19	48	33																				
Limited English Proficient	2008-2009						40																								
	2009-2010	4	4	100			45																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: C K Burns School
SAU: RSU 23
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						71						
	2009-2010	214	214	100	71	71	67	13	58	17	12	212	2
Female	2008-2009						75						
	2009-2010	99	99	100	76	77	71	17	59	16	8		
Male	2008-2009						67						
	2009-2010	115	115	100	67	66	63	9	58	17	16		
Caucasian/White	2008-2009						71						
	2009-2010	194	194	100	74	73	68	13	61	15	11		
African American/Black	2008-2009						53						
	2009-2010	10	10	100	30	27	43	10	20	50	20		
Hispanic	2008-2009						66						
	2009-2010	3	3	100			59						
Asian or Pacific Islander	2008-2009						71						
	2009-2010	7	7	100			71						
American Indian or Native Alaskan	2008-2009						60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009						60						
	2009-2010	74	74	100	49	54	56	4	45	31	20		
Migrant	2008-2009						67						
	2009-2010	0	0										
Students with Disabilities	2008-2009						43						
	2009-2010	40	40	100	38	41	34	5	33	25	38		
Limited English Proficient	2008-2009						47						
	2009-2010	7	7	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: C K Burns School
SAU: RSU 23
Grade: 05



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Group	Reading Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						67																								
	2009-2010	222	222	100	77	75	72	13	64	20	4	217	5																		
Female	2008-2009						70																								
	2009-2010	103	103	100	81	83	78	15	66	17	2																				
Male	2008-2009						64																								
	2009-2010	119	119	100	73	68	67	12	61	22	5																				
Caucasian/White	2008-2009						67																								
	2009-2010	210	210	100	76	75	73	13	63	20	4																				
African American/Black	2008-2009						46																								
	2009-2010	3	3	100			57																								
Hispanic	2008-2009						56																								
	2009-2010	3	3	100			70																								
Asian or Pacific Islander	2008-2009						68																								
	2009-2010	6	6	100			73																								
American Indian or Native Alaskan	2008-2009						48																								
	2009-2010	0	0				62																								
Economically Disadvantaged	2008-2009						53																								
	2009-2010	83	83	100	67	66	62	8	59	29	4																				
Migrant	2008-2009						38																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						31																								
	2009-2010	31	31	100	48	38	36	16	32	39	13																				
Limited English Proficient	2008-2009						39																								
	2009-2010	7	7	100			49																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 03



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Group	Mathematics Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students	2008-2009						70																								
	2009-2010	208	204	98	46	49	62	5	41	34	20	204	0																		
Female	2008-2009						68																								
	2009-2010	100	98	98	40	44	61	4	36	33	28																				
Male	2008-2009						71																								
	2009-2010	108	106	98	52	54	63	7	45	36	12																				
Caucasian/White	2008-2009						71																								
	2009-2010	195	191	98	47	49	63	5	41	35	19																				
African American/Black	2008-2009						45																								
	2009-2010	4	4	100			31																								
Hispanic	2008-2009						50																								
	2009-2010	4	4	100			52																								
Asian or Pacific Islander	2008-2009						70																								
	2009-2010	5	5	100			65																								
American Indian or Native Alaskan	2008-2009						55																								
	2009-2010	0	0				54																								
Economically Disadvantaged	2008-2009						58																								
	2009-2010	95	93	98	37	39	50	0	37	34	29																				
Migrant	2008-2009						67																								
	2009-2010	0	0																												
Students with Disabilities	2008-2009						46																								
	2009-2010	23	21	91	5	19	33	0	5	33	62																				
Limited English Proficient	2008-2009						46																								
	2009-2010	4	4	100			35																								

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009						66						
	2009-2010	214	214	100	62	65	62	14	49	24	14	212	2
Female	2008-2009						66						
	2009-2010	99	99	100	60	63	62	15	44	30	10		
Male	2008-2009						67						
	2009-2010	115	115	100	64	66	63	12	52	19	17		
Caucasian/White	2008-2009						67						
	2009-2010	194	194	100	63	66	63	13	50	24	13		
African American/Black	2008-2009						46						
	2009-2010	10	10	100	40	36	36	20	20	40	20		
Hispanic	2008-2009						61						
	2009-2010	3	3	100			45						
Asian or Pacific Islander	2008-2009						68						
	2009-2010	7	7	100			65						
American Indian or Native Alaskan	2008-2009						59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009						54						
	2009-2010	74	74	100	43	49	50	7	36	34	23		
Migrant	2008-2009						50						
	2009-2010	0	0										
Students with Disabilities	2008-2009						41						
	2009-2010	40	40	100	20	32	36	5	15	33	48		
Limited English Proficient	2008-2009						43						
	2009-2010	7	7	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Group	Mathematics Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students	2008-2009						66																						
	2009-2010	222	222	100	55	54	64	12	43	25	20	219	3																
Female	2008-2009						65																						
	2009-2010	103	103	100	48	51	64	8	40	31	21																		
Male	2008-2009						66																						
	2009-2010	119	119	100	61	57	64	16	45	20	18																		
Caucasian/White	2008-2009						67																						
	2009-2010	210	210	100	55	54	65	12	42	26	20																		
African American/Black	2008-2009						43																						
	2009-2010	3	3	100			37																						
Hispanic	2008-2009						52																						
	2009-2010	3	3	100			55																						
Asian or Pacific Islander	2008-2009						69																						
	2009-2010	6	6	100			67																						
American Indian or Native Alaskan	2008-2009						46																						
	2009-2010	0	0				54																						
Economically Disadvantaged	2008-2009						53																						
	2009-2010	83	83	100	42	41	51	11	31	28	30																		
Migrant	2008-2009						38																						
	2009-2010	0	0																										
Students with Disabilities	2008-2009						38																						
	2009-2010	31	31	100	26	26	34	10	16	32	42																		
Limited English Proficient	2008-2009						40																						
	2009-2010	7	7	100			38																						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: C K Burns School
SAU: RSU 23
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99	99	72	73	71	100	99	99	58	58	63	96		95
		99	99		67	69		99	99		56	61			
Caucasian/White	100	99	99	72	74	71	99	99	99	59	58	64			
		99	99		67	69		99	99		56	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		65	50		*	98		40	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	99	99	99	57	61	60	99	99	99	40	43	50			
		98	99		54	56		99	99		41	47			
Students with Disabilities	98	97	97	39	40	36	98	97	97	20	28	35			
		98	98		26	28		98	98		22	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	7	12	2	2	1

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>